

PERIODIC REVIEW BOARD INITIAL HEARING, 29 SEP 2015  
**ABDUL RAHMAN AHMED, ISN 441**  
DETAINEE STATEMENT

Thank you for giving me the opportunity to speak to you and tell you about myself. My name is Mansoor Ahmed Said Adayfi. I will recount aspects of my life as a detainee here, which I hope you will consider as a strong indication of the life I will lead after I am released.

For the last five years, since I was moved to communal living [REDACTED] I have been cooperative and working hard. I was given a lawyer in 2009 and he helped me. The last five years for me were a time for education, rehabilitation, maturation, and preparation for my future life.

I have done my best to take advantage of any opportunity to educate, rehabilitate and prepare myself, by taking as many classes here as possible. Also, I like to study and to learn about other civilizations and cultures. I believe that the preparation for my new life starts here.

As you can see, I can speak English, and I am proficient in reading and writing, although there are times I struggle to find the right words. English classes were given at my school in Yemen, but to become fluent I started to teach myself at Guantanamo using the book "Around the World in Eighty Days." It took me eight months to finish the book. A guard here taught me grammar, when he saw I liked learning English. He would call me and say "class time."

When I learned English, the language opened a door for me, opened my eyes. I could read newspapers, watch American TV channels, and interact with the camp staff. I became a new person. I saw a new world, as I became wiser, more patient, more mature.

Now that I know English, I am taking Spanish classes here. The classes I have taken are

- GED – I have finished the course but we are not able to get a certificate.
- Computer (Windows Vista and Windows 7)
- English (proficient in writing and reading)
- Microsoft Office (Word, Powerpoint and Excel)
- Typing (English 40 wpm, Arabic 20 wpm)
- Math (Algebra and Geometry)
- Science
- Art
- Spanish
- Nutrition
- Behavioral Health (Meditation, Stress Management)

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I studied hard and did well on my tests. Three of my teachers here have written statements for you about me.

I would like to go to college, to earn a degree in IT (information technology). I like to educate myself and I like to learn. Also, I like computers and it is the future, and there is a demand in the job market. Last month, I asked one of the guards about IT and he gave me a list of books. I need to work and get my college degree to have a good life.

I also have taught other detainees computer basics, English, Arabic, Math and Sports. When I am asked, I help other detainees and sometimes guards translate between Arabic and English.

My PRs told me that you are familiar with the Yemen Milk and Honey Farm study. During the many months this project took, I improved my English and learned about starting a business. I studied different topics for the business, like energy from windmills. I read articles from newspapers and magazines to learn different subjects, then wrote about them. I learned to work as a team. Some of the other detainees laughed at me, saying this was an imaginary project. When the book was finished, we had a celebration and spoke about some of the chapters to teach the others. Then some of the other detainees said they wanted to learn about business also.

I have been working hard here to get a decent life when I'm released, and to help my family, especially my father, mother and my two unmarried sisters. My father is about 75 years old and has lost one of his eyes. He has back pain which prevents him sometimes from moving and he is the only financial supporter for my mother and sisters. My mother is about 70 years old and she has some health problems. She has missed me so much. She told me in a phone call, "My son, I wish to see you and hug you, then, if I die I will be happy and satisfied. I'm afraid that the sorrow and the longing for you my son will kill me before I see you." She asked me to convey her message to the U. S. government, that she will send all her gold to the U. S. government if they agree to release me. That was my mother's message to you ladies and gentlemen. My mother is a villager who knows nothing about the outside world. She never heard about America until 2007 when she was told that I was detained here at GTMO.

I miss my parents and I'm afraid of losing any of them while I'm here. I pray every day for them so I can see them again and also they can see my children. It is very hard to wait for a phone call just to hear that my parents and family are still alive, especially under the current circumstances in Yemen.

We have very strong family ties. My sisters and I write very long letters to each other. I read a book about how to raise children and I wrote 60 pages to one of my sisters about this. She said it opened her eyes about how to talk to her children and how to teach her children for their future. I suggested she teach them computers and English, and buy some video games and movies for them. I have promised my sisters that I will help them to finish their education in college.

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In one of my family calls, I was asked to agree to marry my uncle's daughter, my family wanted to arrange my marriage. I could not agree because I do not know her and I do not know what she wants or what she thinks of me. When I leave here, I hope to marry an educated lovely woman who can be my friend and my wife. Together we'll build an educated and happy family. I will be a good husband and a loving father. I'll have children so I can play, hug, and love them and I will give them everything I never had in my childhood. I will teach them the best of life.

I have become a better man in the last five years. In my first years at Guantanamo, I was confused and angry about my circumstances here. I had lived in the mountains in Yemen and was only 20 years old, when I came here. For the first three months, I did not know where I was or what was happening. I was scared all the time. I said many things then because I was angry and scared. I made mistakes, I did stupid things. I regret that now.

Now I am a man, I have learned a lot and I have very different thoughts and opinions. I now live [REDACTED] with the other "open-minded" detainees. I enjoy American culture. I have become a fan of Taylor Swift. I enjoy watching shows like Boston Legal and Little House on the Prairie.

When I leave here, I will go to college; I am determined to do that. I advise myself, "Think about the future." I don't want to keep reliving the past. I do not want the Guantanamo experience to affect the rest of my life. What has been done, is done. I miss my family, my sisters, and my brothers. I miss my life and my freedom. I miss the world.

Thank you for listening to me and considering my case.

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JTF-GTMO Periodic Review PR/PC Request Form

Date: 12 AUGUST 2015

From: Maj [REDACTED] & CDR [REDACTED]

ISN: 441

Subject: Written submissions

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Above named Personal Representatives assigned to ISN 441 respectfully request assistance from Joint Task Force Guantanamo Bay. ISN 441 has requested written character support from three of his classroom instructors [REDACTED]

Justification:

ISN 441 has represented that these individuals have prepared written statements on his behalf. In the interest of justice and toward obtaining comprehensive information for consideration by the PRB, we respectfully believe that this information should properly be considered.

We understand that arrangements made as a result of this request are subject to cancellation or change without notice.

In addition to written statements referenced above, Personal Representatives request responses to the statements below:

1. Please describe ISN 441's behavior and participation in the classroom.

*Generally He is good.*

2. Please describe ISN 441's interaction with other students in the classroom.

*He Prefair to take individual classes*

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3. Please describe ISN 441's expressed interest, if any, in American/Western topics.

*He is very impressed with social and Education Systems in America.*

4. If observed, please describe ISN 441's interaction with the guards and/or camp staff.

*Normal and gently with guards.*

5. Please share any other thoughts or comments you would like to provide on ISN 441's behalf.

*He is always Organized, He likes to exaggerated in writing and talking about himself. He talks much more than listen ((But not negative subjects))*

6. Please feel free to attach any statement you have written at the request of ISN 441.

*He is attended Art-classes from 2011 till now. He likes to improve his skills in English and Arabic calligraphy.*

Requestors

Date



*25 Aug 15*

IDG Commander

Date

Request:



Approved



Denied

*Conditioned on the named ISN individual's willingness to provide character support*

*by [Redacted Signature] Art instructor  
August-31-2015*

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JTF-GTMO Periodic Review PR/PC Request Form

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In addition to written statements referenced above, Personal Representatives request responses to the statements below:

1. Please describe ISN 441's behavior and participation in the classroom.

*ISN-441 respect the teacher as well as the detainees although his teaching was as individual at his cell. ISN-441 never use an offensive or objectionable language. However, he always tried to show that he is smart and knows his assignment. He is very cooperative person.*

2. Please describe ISN 441's interaction with other students in the classroom.

*I never rough him with another detainees, he is always taken the class in his cell.*

3. Please describe ISN 441's expressed interest, if any, in American/Western topics.

ISN-441 was in my class for Nutrition, he attempted to cooperate and participate in all activities and the given assignment, but he always complained about the medication, guard, and the medical staff. However, he likes the American and western topics in science and technology.

4. If observed, please describe ISN 441's interaction with the guards and/or camp staff.

As I mentioned above statement, ISN-441 complained about the medication and he is very suspicious about the medication that he received and always he says the med give him wrong medication. In my knowledge he respect the guards and the medical staff.

5. Please share any other thoughts or comments you would like to provide on ISN 441's behalf.

He respect the instructors, his knowledge is very well about social and medical terms; he always happy and excited to learn something new. ISN-441 like to lecture about his knowledge and showed a leadership, he followed my given instruction, finally he is smart and always thinking positive about life.

6. Please feel free to attach any statement you have written at the request of ISN 441.

ISN-441, liked to talk about personal life, sometimes he is thinking that he will never get out of GTMO. ISN-441 is fine detainee in his ethics and he is very polite and honest.

Requestors  
[Redacted]  
JDC Commander

Date  
25 Aug 15

Date

Request: ☒ Approved  
☐ Denied

Continued on the manual ISN's individual's willingness to provide character support

Submitted By [REDACTED]

Aug. 31, 2015

JTF-GTMO Periodic Review PR/PC Request Form

Date: 12 AUGUST 2015

From: Maj [REDACTED] & CDR [REDACTED]

ISN: 441

Subject: Written submissions

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Justification:

ISN 441 has represented that these individuals have prepared written statements on his behalf. In the interest of justice and toward obtaining comprehensive information for consideration by the PRB, we respectfully believe that this information should properly be considered.

We understand that arrangements made as a result of this request are subject to cancellation or change without notice.

In addition to written statements referenced above, Personal Representatives request responses to the statements below:

1. Please describe ISN 441's behavior and participation in the classroom.

please, read the attached documents,

2. Please describe ISN 441's interaction with other students in the classroom.

please, see the attached.



3. Please describe ISN 441's expressed interest, if any, in American/Western topics.

please, see the attached.

4. If observed, please describe ISN 441's interaction with the guards and/or camp staff.

please, see the attached

5. Please share any other thoughts or comments you would like to provide on ISN 441's behalf.

please see the attached

6. Please feel free to attach any statement you have written at the request of ISN 441.

please, see 9 attached pages of Isai's (441)  
PROGRESS reports.

Requestors  
[Redacted]

Date

125 Aug 15

IDG Commander

Date

Request:



Approved



Denied

Conditioned on the named ~~ISN~~ individual's  
willingness to provide character support

Submitted by Lifeskills and  
Science Instructor  
[Redacted] Aug 31, 2015

Written submissions:

By [REDACTED]

Aug. 31, 2015

1- The behavior of ISN 441 inside the classroom:

- He is serious in studying. Specially, if the subject is interesting his desires.
- I am teaching him science and Life Skills; he likes the subject "Information of Technology" (IT). He is trying to improve his skills in (IT). Actually, he has the ability to be improved in this field.
- He is smart when he concentrates at the subject, while he is not patient and become nervous if he couldn't understand other subjects.
- He is hasty, rash, and talks fast, sometime let others misunderstand him or follow his idea.


2- The interaction of ISN 441 with bothers in the classroom:

- Most of the classes that I gave ISN 441 were individual classes [REDACTED] in 2013). Also, I gave him some classes in [REDACTED] 2012 with group of students; he wasn't that co-operative with others, he was overweening and arrogance.
- Generally, he tries to isolate himself from others during studying.
- During this year 2015; he takes all classes when he was individual, but he refused to take any class with others.

3- The interest of ISN 441 in American/ Western topics:

- He is very impressed and overwhelmed in American and Western topics; he likes their society, live styles, technology, and social culture like; movies, songs, and fine arts.
- He is flexible minding, accepting others believes, accepting others cultures and opinions.
- Generally, he likes to live within the Western societies.

4- The interaction of ISN 441 with the guards and/ or Camp staff:

I gave ISN 441 classes in several locations 

Regularly, I spend 45 to 90 minutes during each class; it is not easy to judge any student during this short of time. But, as I noticed during that short time; that ISN 441 was good behavior and try to be friendly with the guards.

Generally, ISN 441 respects and well mannered with the guards, but not easy to give my opinion of his behavior with the Camp staff.

5- My other thoughts and comments about ISN 441:


- He is very co-operated and respected with instruction teachers, interrogators staff, and legal personal.
- Sometimes, he behaved differently (dose not co-operate) with medical staff and with his room made inside the block.
- Sometime, he is jealous and zealous from his friends.
- He is very ambitious to complete the GED program and he is working hardly to fulfill this target.
- He is a good writer and writes much but he repeats his ideas several times in the same subject which weak the theme.



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(Instructors please return the form to site manager on a monthly basis)

DATE: 1/1/14

Student Name / ISN : <u>441</u>	Class / Instructor: 
• Date enrolled <u>2/24/14</u>	
• Number of Total Absences this month _____	
• Number of Total Absences since enrollment <u>4</u>	
• Performance on exams / tests / quizzes	Excellent <input checked="" type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/>
• Required work completed	Yes <input checked="" type="radio"/> or No <input type="radio"/>
• Attitude / Conduct	Positive <input checked="" type="radio"/> or Poor <input type="radio"/>
• Assignments turned in on time	Yes <input checked="" type="radio"/> or No <input type="radio"/>
• Comments / Recommendations:  <p>Rush person, but trying to improve his skills.</p>	

JAN

(Instructors please return the form to site manager on a monthly basis)




DATE: Feb. 1<sup>st</sup>, 2015

Student Name / ISN : <u>441</u>	Class / Instructor: <u>SCIENCE &amp; Life skills</u>
• Date enrolled <u>2/24/14</u>	
• Number of Total Absences this month <u>2</u>	
• Number of Total Absences since enrollment <u>4</u>	
• Performance on exams / tests / quizzes	Excellent <input type="radio"/> Fair <input checked="" type="radio"/> Poor <input type="radio"/>
• Required work completed	Yes <input checked="" type="radio"/> or No <input type="radio"/>
• Attitude / Conduct	Positive <input checked="" type="radio"/> or Poor <input type="radio"/>
• Assignments turned in on time	Yes <input checked="" type="radio"/> or No <input type="radio"/>
• Comments / Recommendations <p>He stop attending the class because he wants individual classes (without any student within!). Nowadays, He is studying at his room.</p>	

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(instructors please return the form to site manager on a monthly basis)

DATE: May 15, 2014




Student Name / ISN : <u>441</u>	Class / Instructor: 
• Date enrolled <u>Feb 24, 2014</u>	<u>Life Skills</u>
• Number of Total Absences this month <u>3</u>	<u>7</u>
• Number of Total Absences since enrollment <u>7</u>	
• Performance on exams / tests / quizzes	<u>Excellent</u> Fair Poor
• Required work completed	Yes or No
• Attitude / Conduct	Positive or Poor
• Assignments turned in on time	Yes or No
• Comments / Recommendations	
<u>ISN 441 Moved to</u> <u>He didn't attend any class after he moved</u> 	

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Aug. 2014

(Instructors please return the form to site manager on a monthly basis)

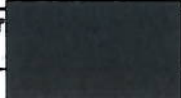
DATE: Aug 30, 2014

Student Name / ISN : <u>441</u>		Class / Instructor: <u>Life Skills &amp; Science</u>	
• Date enrolled <u>Feb/24/14</u>			
• Number of Total Absences this month <u>3</u>			
• Number of Total Absences since enrollment <u>3</u>			
• Performance on exams / tests / quizzes	Excellent	<u>Fair</u>	Poor
• Required work completed	<u>Yes</u>	or	No
• Attitude / Conduct	<u>Positive</u>	or	Poor
• Assignments turned in on time	<u>Yes</u>	or	No
• Comments / Recommendations			
<u>ISN 441 STOP taking any class because</u> <u>HE was in</u> 			

JULY  
PROGRESS REPORT

(Instructors please return the form to site manager on a monthly basis)

DATE: 30 JUNE 2014

Student Name / ISN : <u>441</u>	Class / Instructor 
• Date enrolled <u>Feb 24, 2014</u> <u>Life skills</u>	
• Number of Total Absences this month <u>0</u>	
• Number of Total Absences since enrollment <u>0</u>	
• Performance on exams / tests / quizzes	<u>Excellent</u> Fair Poor
• Required work completed	<u>Yes</u> or No
• Attitude / Conduct	<u>Positive</u> or Poor
• Assignments turned In on time	<u>Yes</u> or No
• Comments / Recommendations	
<p>He is clever, patient, and optimistic. He is looking forward to improve himself. He has good ideas in improving the system of teaching in his original country YEMEN.</p>	



**PROGRESS REPORT**

(Instructors please return the form to site manager on a monthly basis)

DATE: June 04, 2014

Student Name / ISN : <u>441</u>	Class / Instructor: <u>Life skills/</u>
• Date enrolled <u>2/24/14</u>	
• Number of Total Absences this month <u>0</u>	
• Number of Total Absences since enrollment <u>0</u>	
• Performance on exams / tests / quizzes	<u>Excellent</u> Fair Poor
• Required work completed	<u>Yes</u> or No
• Attitude / Conduct	<u>Positive</u> or Poor
• Assignments turned in on time	<u>Yes</u> or No
• Comments / Recommendations <u>Improving himself.</u>	

A.P.R.  
~~APR.~~ 2014  
PROGRESS REPORT

(Instructors please return the form to site manager on a monthly basis)

DATE:

May 2, 2014

Student Name / ISN : 441	Class / Instructor: Life skills
• Date enrolled Feb 24, 14	
• Number of Total Absences this month 0	
• Number of Total Absences since enrollment 0	
• Performance on exams / tests / quizzes	Excellent Fair Poor
• Required work completed	Yes or No
• Attitude / Conduct	Positive or Poor
• Assignments turned in on time	Yes or No
• Comments / Recommendations	
- He likes to talk about his himself in past time.	
- Ambitious to study hardly.	

### Pre-Algebra Placement Test

To receive the full benefit of this test, watch the student to ensure he has mastered the concepts presented in Pre-Algebra.

If he demonstrates proficiency, he is ready to move on to Algebra 1.

If he struggles with the material on this exam, he should begin in Pre-Algebra.

1)  $(-8) + (-25) = -33$     2)  $(-7) \times (-15) = 105$     3)  $(11) - (-6) = 17$     4)  $(-45) \div (9) = -5$

Simplify.

5)  $-1^3 = -1$     6)  $(-5)^2 = 25$     7)  $(-8)^2 = 64$     8)  $(-\frac{2}{3})^2 = +\frac{4}{9}$

Write in exponential notation.

9) 95.214

$9.5214 \times 10^1$

Write in standard notation.

10)  $1 \times 10^3 + 8 \times 10^2 + 2 \times 10^1 + 5 \times 10^0 + 6 \times \frac{1}{10^1} = 1825.6$   
 $1000 + 800 + 20 + 5 + 0.6 = 1825.6$

Simplify each expression.

11)  $\sqrt{100} = 10$

12)  $\sqrt{y^2} = y$

Simplify and solve for the unknown. Use order of operations as needed. Check your work.

13)  $8 + 2 + 5^2 - Y = 2(Y + 1) + 6$

$16 + 25 - Y = 2Y + 2 + 6$

$41 - Y = 2Y + 8$

$41 - 8 = 3Y$

$33 = 3Y \rightarrow Y = 11$

14) Check

$8 \times 2 + 25 - 11 = 2(11 + 1) + 6$

$30 = 30$

15)  $8M - 4M - 6 - 3 + 5M = 8^2 - 1$

$9M - 9 + 5M = 64 - 1$

$4M + 5M = 64 - 1 + 9$

$9M = 72$

$M = 8$

16) Check

$8(8) - 4(8) - 6 - 3 + 5(8) = 8^2 - 1$

$64 - 32 - 9 + 40 = 64 - 1$

$63 = 63$

17)  $(-3)^2 + 9 + 6 = D$

$9 + 9 + 6 = D$

$1 + 6 = D$

$D = 7$

Solve for the unknown.

18) Check

$(-3)^2 - 9 + 6 = 7$

$9 - 9 + 6 = 7$

$7 = 7$

19)  $\frac{1}{8} = \frac{7}{Y}$

$Y = 56$

20)  $\frac{11}{12} = \frac{A}{48}$

$A = 44$

- 21) Allen has a debt of \$500. He owes equal amounts to ten different people. Express his debt to one person as a negative number.

$$= \frac{-500}{10} = -50$$

- 22) If Silas added 5 years to his age, he would be 39. How old is Silas now? Write as an equation and solve.

$$x + 5 = 39$$

$$x = 39 - 5$$

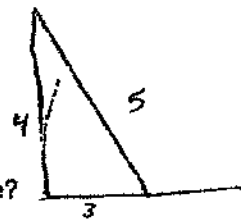
$$x = 34$$

- 23) Three times a number, plus eight, equals two times the number, plus ten. Write an equation and find the number.

$$3x + 8 = 2x + 10$$

$$3x - 2x = 10 - 8$$

$$x = 2$$



- 24) A triangle has sides of 3 inches, 4 inches and 5 inches. Is it a right triangle?

$$c^2 = a^2 + b^2$$

$$25 = 9 + 16$$

$$25 = 25$$

Yes.

- 25) One out of eight students has red hair. If there are twenty-four students, how many have red hair?

$$\frac{1}{8} \times 24 = ?$$

- 26) A room is 15 feet long, 13 feet wide, and 10 feet high. The walls, ceiling, and floor are all to be painted the same color. How many square feet are to be painted?

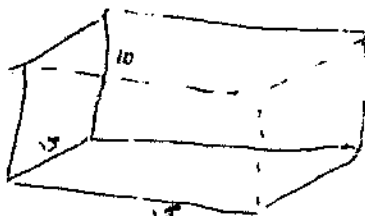
$$15 \times 13 \times 2 = 390 \text{ ft}^2$$

$$10 \times 13 \times 2 = 260 \text{ ft}^2$$

$$10 \times 15 \times 2 = 300 \text{ ft}^2$$

~~Total Area~~

$$\text{Total Area} = 950 \text{ ft}^2$$



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US FORCES



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441  
March 2nd, 15

APPROVED BY  
US FORCES

Homebrk  
ISN. 441

MAR 20 2015

**ENGLISH LANGUAGE PLACEMENT TEST**  
(Written by the Colchester English Study Centre)

U.S. J. J.  
NATIONAL PAY, FBI

*Choose the answer that you think is correct and circle the appropriate letter:*

1.	This man has dark ..... a) heads b) head c) hairs <b>d) hair</b>
2.	and a ..... <b>a) beard</b> b) barber c) moustaches d) facehair
3.	He is ..... a jacket <b>a) wearing</b> b) carrying c) having d) holding
4.	and he is ..... a piece of paper. a) wearing <b>b) holding</b> c) having d) getting
5.	He is sitting at his ..... a) chair <b>b) desk</b> c) office d) room
6.	- perhaps he is ..... a) work <b>b) at work</b> c) business <b>d) on job</b>
7.	You arrive at a party at 8 p.m. What do you say? a) Goodnight b) Good-bye <b>c) Good evening</b> d) Good afternoon
8.	Someone offers you a drink. You don't want it. What do you say? a) Thank you b) Please <b>c) No, thank you</b> d) No, please
9.	Henderson ..... going to work. a) likes not b) don't like <b>c) doesn't like</b> d) not like
10.	..... early in the morning? <b>a) Does he get up</b> b) Gets he up c) Do he get up d) Get he up
11.	He ..... to drive a car. a) am learning b) learning <b>c) is learning</b> d) are learning
12.	A train is ..... a bus. a) more quickly b) quickly <b>c) quicker than</b> d) more quick
13.	He ..... swim very well. a) not can <b>b) cannot</b> c) doesn't can d) don't can
14.	..... the bus to work. a) Always Roberts catches <b>b) Roberts always catches</b> c) Roberts catches always d) Roberts does always catches
15.	Peter works in London. .... <b>a) He goes there by train</b> b) He there goes by train c) He goes by train there d) There goes he by train
16.	..... TV last night. <b>a) Did he watch</b> b) Watched he c) Did he watched d) Does he watch
17.	I spoke slowly, but he ..... understand me. a) canned not b) didn't can c) didn't could <b>d) could not</b>
18.	He made ..... last year. a) many money b) much money <b>c) a lot of money</b> d) lots money
19.	I asked him ..... a) to not go away b) to go not away <b>c) not to go away</b> d) go not away
20.	He used to live ..... London. a) on <b>b) in</b> c) to d) at



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ISN-441

21.	James ..... to him on the phone. a) spoked b) speaked <b>c) spoke</b> d) spoken
22.	"Quiet, please - I ....." <b>a) am doing</b> a test! b) do a test! c) doing a test! d) does a test!
23.	I won't go to Cambridge if it ..... tomorrow. a) rain b) would rain <b>c) rains</b> d) raining
24.	While he ..... to London he saw an accident. <b>a) was driving</b> b) drives c) drove d) had driven
25.	Millions of cigarettes ..... every year. a) is smoke b) are smoking <b>c) are smoked</b> d) are smoke
26.	He has a ..... experience in marketing in Europe. a) grand <b>b) wide</b> c) large d) great
27.	I remember ..... him in London. a) of meeting b) to meet c) to meeting <b>d) meeting</b>
28.	But I saw him in Frankfurt ..... <b>a) 3 years ago</b> b) for 3 years c) before 3 years d) since 3 years
29.	Could you look ..... the blackboard and read what is on it? a) to b) on c) for <b>d) at</b>
30.	Smith went abroad last year. .... abroad before. <b>a) He had never been</b> <b>b) He had been never</b> c) He never went d) He went never
31.	The last Olympic Games ..... in Athens. a) were helded b) was holded <b>c) were held</b> d) were hold
32.	He took ..... cheese. a) all of b) all c) the all <b>d) all of the</b>
33.	The committee held a ..... last week. <b>a) meeting</b> b) gathering c) session d) sitting
34.	I ..... the Prime Minister's speech very carefully. a) heard to b) heard <b>c) listened to</b> d) overheard
35.	He would have known that, if he ..... the meeting. <b>a) had attended</b> b) would have attended c) has attended d) would attend
36.	Would you mind ..... the door? a) open b) to open <b>c) opening</b> d) to opening
37.	In August he ..... for us for 25 years. <b>a) will have worked</b> b) will work c) is going to work d) will be working
38.	..... since I came back to the office? a) Did Robinson telephone b) Was Robinson telephoning c) telephoned Robinson <b>d) Has Robinson telephoned</b>
39.	He speaks English very well ..... he's only 12. a) whereas <b>b) despite</b> c) in spite of <b>d) although</b>
40.	"Don't do that," I said. I ..... him not to do that. a) talked <b>b) told</b> c) spoke d) said
41.	He never takes risks. He's a very ..... man. a) mindful b) anxious c) attentive <b>d) cautious</b>
42.	I'd like to put ..... a suggestion, if I may. <b>a) forward</b> b) over c) across d) through
43.	I ..... this test for at least half an hour now. a) do b) am doing c) have done <b>d) have been doing</b>
44.	I'll speak to him when he ..... a) will arrive b) is arriving <b>c) arrives</b> d) would arrive

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15N-441

45.	"Can you come tomorrow?" He asked ..... tomorrow. a) if I come b) that I come (c) if I could come d) that I can come
46.	He hasn't come again today. If he doesn't come, ..... what to do tomorrow. a) he wouldn't know b) he didn't know c) he will not have known (d) he won't know
47.	<b>CONVERSATION (questions 47 - 64):</b> Mr and Mrs Wallace want to buy a house, so they go to the office of an estate agent. <b>Agent:</b> Good morning. Mr and Mrs Wallace? <b>Mrs Wallace:</b> Mr Hogan? <b>Agent:</b> How do you do. <b>Mrs Wallace:</b> I spoke to you on the phone. .... is my husband. (a) This b) It c) He d) That  <b>Mr Wallace:</b> How do you do.
48.	<b>Agent:</b> How do you do. .... sit down. a) You (b) Please c) Now d) Let (They all sit down at a desk.)
49.	<b>Agent:</b> I understand from our telephone conversation that you're ..... a) intending b) interesting c) intended (d) interested
50.	in buying a property for about £85,000, is that ..... a) true b) possible c) not (d) right
51.	<b>Mrs Wallace:</b> No. Well the price is right, but - er - well, we ..... a problem. a) make (b) have c) are d) seem We've been living abroad for the last ten years -
52.	<b>Mr Wallace:</b> Longer ..... that. (a) than b) that c) as d) to
53.	<b>Mrs Wallace:</b> Yes, I suppose it is - and we want to settle back here ..... (a) because b) and c) but d) so
54.	we have very different ideas of the ..... of place we'd like to live in. (a) kind b) piece c) shape d) area
55.	<b>Mr Wallace:</b> Yes, you see ..... prefer to live in town, in a centrally located flat. a) I (b) I'd c) we d) we'd
56.	<b>Mrs Wallace:</b> And I am really keen to live in ..... country. (a) the b) a c) some d) -
57.	I want a big garden. I want a new view. I want to be ..... to go for walks. (a) able b) possible c) can d) allow I want to go back to work - that is, to get back into teaching.
58.	<b>Mr Wallace:</b> Well, I'm sure you ..... teach in London, in town, just as easily. a) would b) might c) should (d) could
59.	<b>Mrs Wallace:</b> Yes, ..... I think the chances of a) and (b) but c) so d) then
60.	getting a job ..... probably much greater in a village school a) is (b) are c) will (d) would
61.	and I ..... like to be part of the community again, darling. (a) would b) do c) will d) shall
62.	<b>Mr Wallace:</b> And I want to live in a flat ..... maintenance included. a) for (b) with c) and d) by



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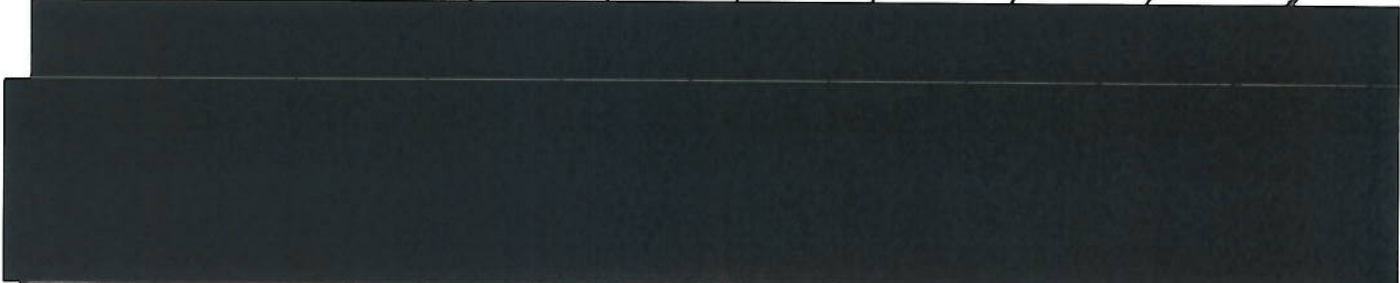
15N-44)

63.	You know – you pay for all the ..... I mean, I'm not a do-it-yourself man. (a) services b) servants c) assistance d) assistants
64.	I don't like to mend leaky ..... , and that sort of thing. a) walls b) floors (c) roofs d) ceilings
65.	<b>AT A HOTEL (question 65 – 80)</b> Mr Graham has just checked into a hotel, but he is not happy with his room. He goes down to the reception desk. <b>Mr Graham:</b> I'm ..... there's been a mistake. My room doesn't have a bath. a) sorry (b) afraid c) anxious d) regret
66.	<b>Hotel Clerk:</b> Well, I think your room is correct, sir. Room 118 ..... ? a) don't you (b) isn't it (c) doesn't it d) can you
67.	<b>Mr Graham:</b> ....., could I have a bath, please? a) Thus (b) Well c) In spite d) Thank you
68.	<b>Hotel Clerk:</b> Er – I'm afraid we don't ..... a room with a bath and – a) reserve b) get (c) have d) retain
69.	<b>Mr Graham:</b> Look, I'm very tired. I don't want to ..... but my firm always book a room with a bath. a) shout b) denounce c) anger (d) argue
70.	<b>Hotel Clerk:</b> Er – I'll check the ..... (a) correspondence b) mailing c) communicate (d) lettering
71.	but I don't think you were ..... into a room with a bath. a) reserved b) checked (c) booked d) registered There we are, it is Mr Graham, isn't it? <b>Mr Graham:</b> It is, yes. The clerk shows Mr Graham a letter.
72.	<b>Hotel Clerk:</b> Yes, one ..... room. a) alone (b) single c) bathless d) only
73.	<b>Mr Graham:</b> I'll see them when I get back. Well, I ..... that it's our mistake, (a) appreciate b) deprecate c) respect (d) expect
74.	but are you sure there's ..... with a bath? a) not b) something c) anything (d) nothing <b>Hotel Clerk:</b> Well, .....
75.	<b>Mr Graham:</b> I've just flown a very long ..... and I'm very tired and all I want is a bath and a sleep. (a) distance b) airline c) period d) timing
76.	<b>Hotel Clerk:</b> Well, as I've said, sir, there's ..... nothing for tonight. a) extremely b) perfectly (c) absolutely d) especially But let's see. You're here for five days, aren't you? <b>Mr Graham:</b> Oh dear!
77.	<b>Hotel Clerk:</b> I'll just have a ..... with the manager. (a) word b) sentence c) phrase d) dialogue
78.	<b>Mr Graham:</b> I would ..... it. a) value (b) appreciate c) thank d) reward
79.	I'm ..... to have a long hot bath! (a) despaired b) worried (c) desperate d) overwhelmed
80.	<b>Hotel Clerk:</b> Don't worry, sir! ..... it with me. a) Let (b) Leave c) Give d) Stop

Well done!

homeowner  
ISBN 441






										TIME
										DAYS
										Saturday
										Sunday
										Monday
										Tuesday
										Wednesday
										Thursday
										Friday

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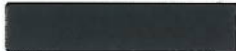


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Date: 4/30/14

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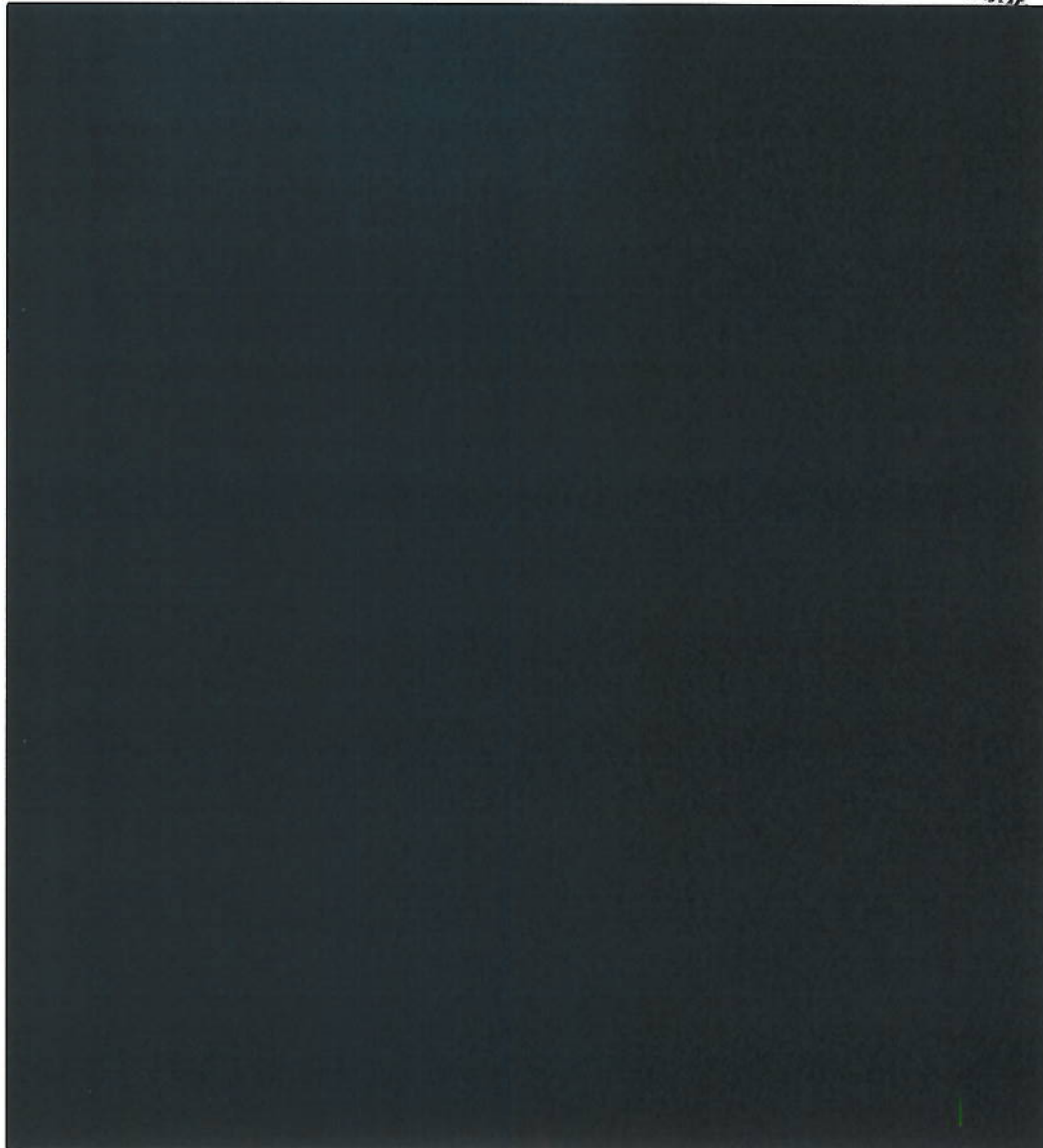
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Today's date: 8/5/13

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GUAN-2014-F00

original copy (1) Instructor: [REDACTED]  
Quiz [REDACTED]  
ISN: 441

please Circle (O) one of the most right answer  
from the following

1- Health does not mean only the absence of the  
sickness, however, the nutrition and health are  
not correlated to each other.

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2- which of the following is an energy yielding nutrient more than other.

- a- Fat
- b- Protein
- c- Vitamins
- d- Carbohydrate

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(2)

3- The most not energy-rich nutrient is:

- a- Water
- b- fat
- c- Protein
- d- Carbohydrate

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X

4- The percentage (%) of the Water in the human body is between:

- a- 30 - 7.60
- b- 20 - 7.70
- c- 45 - 7.75
- d- 50 - 7.80

✓



7. One of your best friend<sup>(s)</sup> makes the statement that shrimps are very bad food, which of the following would be best response of the statement?

- a- No, it is not bad, although it contains a lot of cholesterol.
- b- yes they are because will cause heart disease.
- c- shrimp is neither good nor bad depending on how to be used in the total diet.
- d- Not bad at all because it contains high protein and good cholesterol.

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8- complete the sentences:

Carbohydrate divided into:

1-

2-

✓

9- Protein is divided into 3 parts

4

(4-) True

1- False

✓

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3/21/00

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(1)

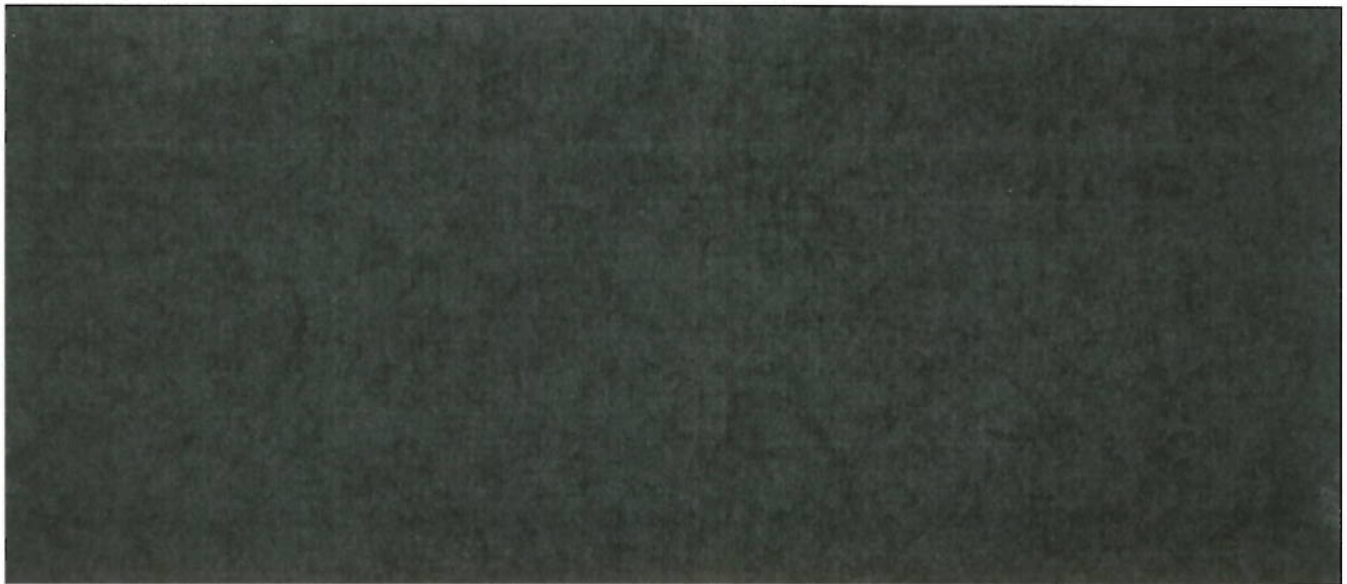
12- How many vitamins are available in the food.

a- 13 plus A, C, D, and E.

b- 13 plus 8 from Vitamin B

c- None of above

d- 17 vitamins ~~excluding~~ Vitamin B complex



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13- The vitamins that desolve<sup>(1)</sup> in water, are:

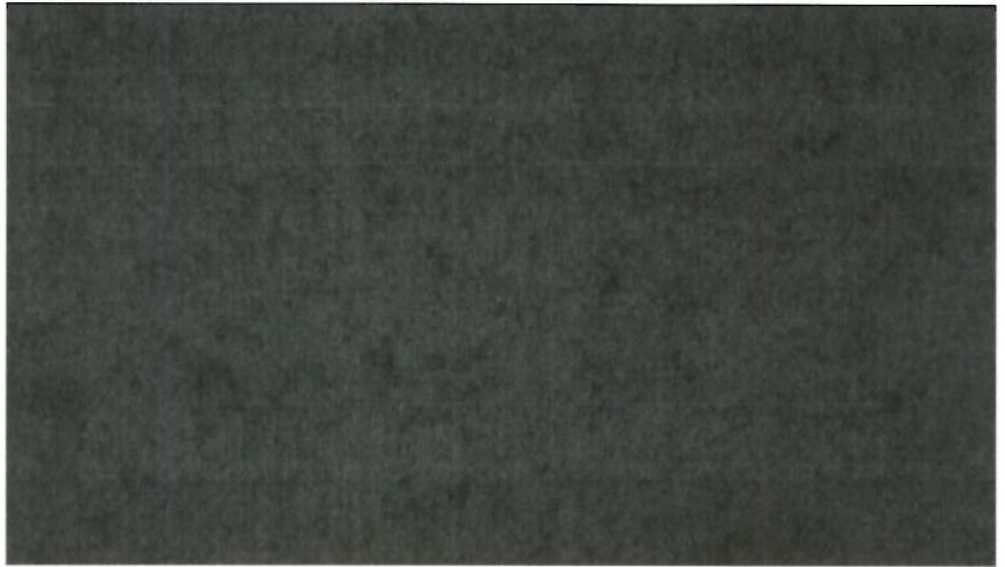
a- B

b- C

a- D

d- E

c- B and C



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(4)

14 - Vitamins B complex help to build the <sup>blood</sup> red cells.

a - True

b - False

15 - Vitamin B6 - you can find him in the milk.

a - True

b - False

16 - The food that the human being utilize it will help him in:

a - Exercise


b - Find friend

c - have energy

d - Good dream

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17. The only certain ways <sup>(9)</sup> to know the vitamins level in the body is by checking one of the following:

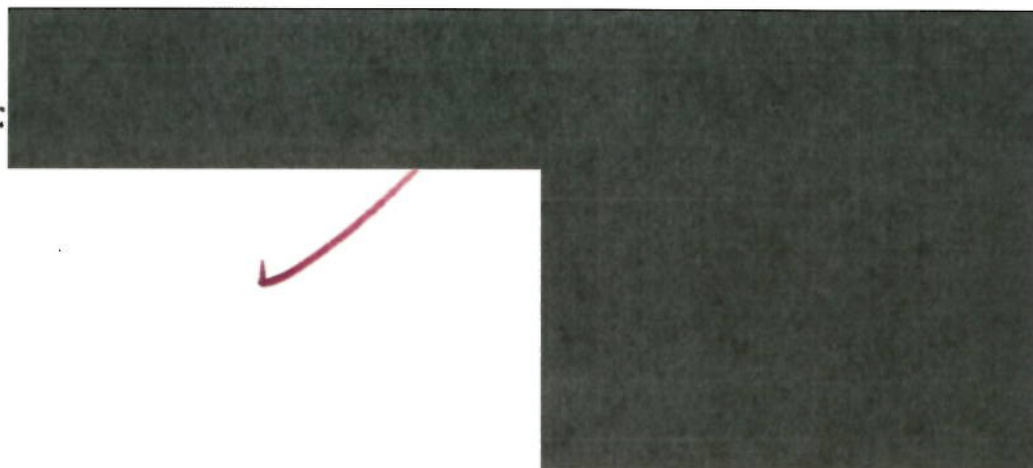
- a- Eating good
- b- Running
- c- Blood 
- d- Urine

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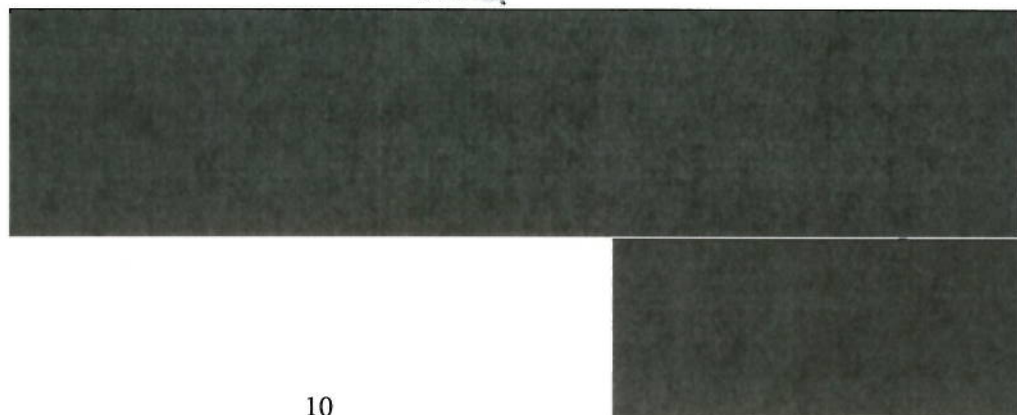
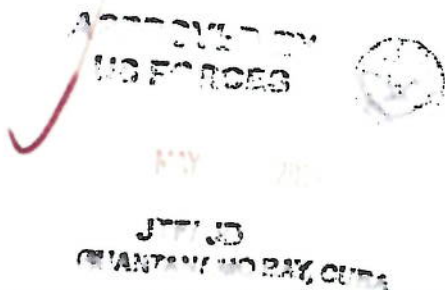
18- The main root of Vitamin<sup>(10)</sup> (A) is from:

- a- Meats
- b- Orang
- c- Chicken
- d- Milk



19- The main root of Vitamin (C) is from:

- (a) Lemon
- b- Milk
- c- Rice
- d- Bread



20- B complex increase the <sup>(11)</sup>homoglobin in the blood,  
the homoglobin carry the: ~~CO<sub>2</sub>~~ <sup>Oxygen</sup> to all organic.

a- Blood

b- Urin

c- Diet

d- Oxygen

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## Answer Sheet for Science Test

✓ 1	(1)	(2)	(3)	(4)	(5)
X 2	(1)	(2)	(3)	(4)	(5)
✓ 3	(1)	(2)	(3)	(4)	(5)
✓ 4	(1)	(2)	(3)	(4)	(5)
✓ 5	(1)	(2)	(3)	(4)	(5)
✓ 6	(1)	(2)	(3)	(4)	(5)
✓ 7	(1)	(2)	(3)	(4)	(5)
X 8	(1)	(2)	(3)	(4)	(5)
✓ 9	(1)	(2)	(3)	(4)	(5)
✓ 10	(1)	(2)	(3)	(4)	(5)
X 11	(1)	(2)	(3)	(4)	(5)
✓ 12	(1)	(2)	(3)	(4)	(5)
✓ 13	(1)	(2)	(3)	(4)	(5)
✓ 14	(1)	(2)	(3)	(4)	(5)
✓ 15	(1)	(2)	(3)	(4)	(5)
✓ 16	(1)	(2)	(3)	(4)	(5)
✓ 17	(1)	(2)	(3)	(4)	(5)
✓ 18	(1)	(2)	(3)	(4)	(5)
✓ 19	(1)	(2)	(3)	(4)	(5)
✓ 20	(1)	(2)	(3)	(4)	(5)
X 21	(1)	(2)	(3)	(4)	(5)
✓ 22	(1)	(2)	(3)	(4)	(5)
X 23	(1)	(2)	(3)	(4)	(5)
✓ 24	(1)	(2)	(3)	(4)	(5)
25	(1)	(2)	(3)	(4)	(5)

✓ 26	(1)	(2)	(3)	(4)	(5)
✓ 27	(1)	(2)	(3)	(4)	(5)
X 28	(1)	(2)	(3)	(4)	(5)
✓ 29	(1)	(2)	(3)	(4)	(5)
✓ 30	(1)	(2)	(3)	(4)	(5)
✓ 31	(1)	(2)	(3)	(4)	(5)
✓ 32	(1)	(2)	(3)	(4)	(5)
✓ 33	(1)	(2)	(3)	(4)	(5)
X 34	(1)	(2)	(3)	(4)	(5)
✓ 35	(1)	(2)	(3)	(4)	(5)
X 36	(1)	(2)	(3)	(4)	(5)
X 37	(1)	(2)	(3)	(4)	(5)
✓ 38	(1)	(2)	(3)	(4)	(5)
✓ 39	(1)	(2)	(3)	(4)	(5)
✓ 40	(1)	(2)	(3)	(4)	(5)
✓ 41	(1)	(2)	(3)	(4)	(5)
✓ 42	(1)	(2)	(3)	(4)	(5)
✓ 43	(1)	(2)	(3)	(4)	(5)
✓ 44	(1)	(2)	(3)	(4)	(5)
X 45	(1)	(2)	(3)	(4)	(5)
✓ 46	(1)	(2)	(3)	(4)	(5)
✓ 47	(1)	(2)	(3)	(4)	(5)
✓ 48	(1)	(2)	(3)	(4)	(5)
✓ 49	(1)	(2)	(3)	(4)	(5)
✓ 50	(1)	(2)	(3)	(4)	(5)

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QUANTAN/MU BAY, CUBA

80  
100

Good.



Nov. 4th 2014

SUMMARY  
OF  
BUSINESS PREPARATION

Written By  
MANSOOR ADHIFI  
ISN-000 441

UNITED STATE NAVAL BASE  
GUANTANAMO DETENTION  
GUANTANAMO BAY  
CUBA

MARCH 6-2014



AUTHORIZED BY JTF GTMO, JDG FOR ISN#000441

**YEMIH**

**YEMEN MILK & HONEY FARMS LIMITED**  
A SELF-SUSTAINED AND SELF-SUFFICIENT PROJECT

# FEASIBILITY REPORT 2014

**PREPARED  
BY**

**KHALID. MANSOOR. SAEED. ABD. AL MALIK**

**YEMIH**

**P.O BOX**

**SANA'A , YEMEN**

**PHONE:**

**FAX**

**WEBSITE: WWW.YEMIH.COM.YE**

Dear Baff Jovels

Good morning. Today is a lovely day, it's 7 o'clock a.m. at  
Tucson time. It seems we are having a nice day today. As for me  
everyday is a nice day and good day because one of the things I want  
here to live day by day, so I decided long ago that every day will be  
a good day. Detainees and guards usually ask me, why I am happy and  
smile all the time? I told them it's simple, first I want to be happy  
and it's in my hands to choose whether my day will be a good or bad  
day, and I tell them we got only what to live on this earth and it's up  
to us to make our life short or long, happy or miserable, and it's better  
than hundreds of millions of people who either suffer from health problems  
or live in condition worse than the one that I live in (Thank God). We need  
to learn how to live our not just a live but a happy live regard less  
the circumstances around us, and it's simple, when I wake up in the  
morning I say to myself it is a new day, new chance, new hope and new  
me, and what happened yesterday it was for yesterday, what I am got  
in my hands is today.

I think it's a huge blessing that we have new days in our life and it  
is an unspoken message for us that we have to start new and fresh every  
day as we're given a new day.

I have received a letter from you (Saturday) on Friday August 7, 2015.  
Thank you very much for the letter, and I appreciate that you and [REDACTED]  
[REDACTED] accepted to be my PC's. I am happy to have you in  
the team, I mean it, and means a lot to me. For the last 14 years I've  
tried to get a lawyer but no one agreed to represent me, I wrote to different  
lawyers and law firms, I even wrote to Constitutional Right Center, but I never  
get an answer. One of the lawyers in 2015 said something but one badly when  
of the detainees asked him to represent me. I always wonder why civil rights  
lawyers don't want to represent me, I still couldn't find the answer.

I've read your letter; I can see that you are successful person in your life, and it seems that you have a serious personality.

About my letters that you have read, I feel embarrassed. Please don't take everything you found in them, and please don't rush to judgment about me through my letters, because some of them were written under different conditions, circumstances and different period of my age, and some meant to carry different message not actually written in words and some of them meant to reflect the situation which I was live in. Sometimes I wrote crazy stuff I know that, trust me sometimes when I read what I wrote in the past I ask myself, am I really the one who wrote that? And I laugh at myself.

As you and [REDACTED] became my PC's I think you have a right to know about my background, I will try to write some.

Please my regards to you and to your family especially the new comers, and to everyone you love.

Also my regards to [REDACTED]

Love be with you. God bless you all.

Sincerely, Mansoor

I am 44

Saturday August 8, 2015

Guantanamo Cuba

(above: my name and [REDACTED] and me)

Note: As you said I would be better if we first on 12th<sup>th</sup> than after that on that 19th, 20th with PC's & the need for translator, I can handle myself.



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